

Advanced/Slow Learners

Advanced Learners:

Advanced learners are the students who can engage the learning process faster than the rest of learners in class rooms, leading to better grades and greater success in long run. They are better capable of understanding, retaining, remembering, critical thinking, creativity and contextualization.

Slow Learners:

Slow learners are poor achievers, lag behind the academic life and have a difficulty to understand the concepts, reproduction and integration.

Guidelines for identifying Slow/Advanced Learners

Advanced learners/ slow learners and identifying based on the following key parameters are,

- A. Intermediate Marks
- B. EAMCET, ECET and ICET Ranks
- C. Recently declared semester results/percentage
- D. Based on the Backlogs
- E. Performance in Midterm examination
- F. Faculty/Mentor feedback
- G. Performance in Classroom and Laboratory interaction/levels of participation.
- H. Consideration of any of the above/ combination/all

Based on the following key points Advanced learners/ slow learners are pinpointing with two categories

Categories-I:-Before Semester Commencement

- 1. Lowest 20% as slow learners and highest 20% as advanced learners.
- 2. Based on the backlogs
- 3. Based on a cutoff marks/percentage
- 4. Some of the parameters of the previous faculty feedback
- 5. Consideration of any of the above/ combination/all

Categories-II:-After 1st MIDTERM exam evaluation

- 1. Lowest 20% as slow learners and highest 20% as advanced learners.
- 2. Based on a cutoff marks
- 3. Combination of 1st, 2nd list prepared
- 4. Consideration of any of the above/ combination/all

PRINCIPAL PRINCIPAL Santhiram Engineering Coffegs. Nandyal, Kurnook (Dt.), A.P.



<u>Department of Electrical and Electronics Engineering</u> <u>SLOW LEARNERS TRACKING</u>

AY: 2019-2020

Year&SEM:-II &I

S.No.	Course name	Number of slow learners							
	·	Beginning ODD semester	After 1st internal exam						
1	MATHEMATICS – III	08	11						
2	ELECTRICAL CIRCUITS - II	08	17						
3	ELECTRICAL MACHINES - I	08	18						
4	CONTROL SYSTEMS ENGINEERING	08	06						
5	ELECTRONIC DEVICES & CIRCUITS	08	08						
6	DATA STRUCTURES	08	03						

Signature of the Coordinator



Department of Electrical and Electronics Engineering STUDENTS WITH BACKLOGS

Recently declared I B.TECH-I Semester Results/Percentage

AY: 2018-2019

		Course Name												
S.No.	Roll number	Mathematics –	Computer	Engineering	Engineering									
		I	Programming	Physics	Drawing									
1	18X51A0204	1	1	1	1									
2	18X51A0205	1	1	1										
3	18X51A0207		1											
4	18X51A0209	1												
5	18X51A0210	1	1	1	1									
6	18X51A0221	1			1									
7	18X51A0222		· · · · · · · · · · · · · · · · · · ·	1										
8	18X51A0223	1	1	1	1									

Signature of the Coordinator

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<u>Department of Electrical and Electronics Engineering</u> <u>AFTER 1ST INTERNAL EXAM</u>

AY: 2019-2020

Slow learners after II B Tech-I Sem Ist Mid Exam

S.No	Course Name	Roll No	Total
1	Mathematics - III	18X51A0205,19X55A0203,206,210,213,214,222,223,226,2 28,234	11
2	Electrical Circuits – II	18X51A0205,19X55A0201,204,205,206,210,211,212,213,2 15,216,222,223,226,228,234,236	17
3	Electrical Machines – I	18X51A0213,219,221,222,19X55A0201,203,205,206,207,2 10,211,213,214,222,223,225,226,229	18
4	Control Systems Engineering	19X55A0201,210,214,215,226,237	06
5	Electronic Devices & Circuits	18X51A0205,209,19X55A0205,206,210,213,214,229	08
6	Data Structures	19X55A0228,233,237	03

Signature of the Coordinator



ADVANCED LEARNERS

Beginning ODD Semester

Examination: B. Tech I Year I Semester (R15) Regular & Supplementary Examinations

Branch: EEE Batch: 2018

S.No.	Roll No.	Percentage (%)
1	18X51A0206	89.25
2	18X51A0211	88.75
3	18X51A0224	83.62
4	* 18X51A0220	83.38
5	18X51A0225	83.25

Signature of the Coordinator

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+	_						4)	A			-				7	17	24	9	20	29	2.8			
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